

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**Regular Meeting  
High School/Middle School Library  
Tuesday, June 26, 2018 - 7:30 pm**

**REVISED AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the June 12, 2018 Regular Meeting\*
  - 2.2 Motion** to approve the minutes of the June 20, 2018 Special Meeting
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Recognition of Retiring Board of Education Member Deirdre d'Albertis**
  - 4.2 +Board Committee Reports (Long Range Planning, Finance, Communication, Audit, Personnel)\***
  - 4.3 Board Goals - 2017-18 Review and 2018-19 Development\***
  - 4.4 Annual Review of Board Operational Procedures\***
  - 4.5 DC BOCES Capital Project Presentation (S. Wesley, J. Schwartz)\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.\*
    - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Report (General Fund and Extra Classroom Fund, May 2018).\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck PTSO, submitted by Brenda Palmatier, in support of funding for the 6th Grade Bronx Zoo Field Trip, in the amount of \$1,000, as stipulated\*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:  
**WHEREAS**, the negotiating teams for the District and the Rhinebeck Teachers Association executed a Memorandum of Agreement on June 11, 2018, calling for the creation of a three-year successor Collectively Negotiated Agreement to the one that is set to expire on June 30, 2020; and  
  
**WHEREAS**, legislative approval is required by the Board of Education in order to implement the funding of said Agreement;  
  
**NOW, THEREFORE, BE IT RESOLVED**, that the Board hereby ratifies the Memorandum of Agreement between the District and Rhinebeck Teachers Association covering the period from July 1, 2017 through June 30, 2020, and authorizes the funding of those monies necessary to implement the provisions of the 2017-2019 Collectively Negotiated Agreement. A copy of the Memorandum of Agreement shall be incorporated by reference within the minutes of this meeting.\*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of grade level chairs for Chancellor Livingston Elementary School for the 2018-19 school year. (See attached list.)\*
- 6.5 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional department chairs and advisors for Rhinebeck High School the 2018-19 school year. (See attached.)\*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2018 curriculum, program, and clerical work. (See attached.)\*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Daria Barry to provide Teacher Aide services for a total of approximately 5 hours of Teacher Aide support for a student attending the CLS before-school enrichment program during April and May 2018, in accordance with the 2017-18 A.N.I.E. salary schedule.\*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck Science Foundation, submitted by Sarah Wheeler, in support of funding for RHS ELA Technology Integration, in the amount of \$36,800.60, as stipulated\*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve the request for an additional Summer Study Grant – 2018, in accordance with the Rhinebeck Teachers Association Agreement.\*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to change the tenure area granted to Christine Orban on May 23, 2017 as “Speech-Remedial” to the tenure area of “Education of Children with Handicapping Conditions – Education of Speech and Hearing Handicapped Children,” effective September 1, 2017.\*

- 6.11 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Fall coaches for 2018-19 school year. (See attached list.)\*
- 6.12 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of the following individuals to the positions, in accordance with the RTA salary schedule 2018-19, as follows :
- |                        |  |
|------------------------|--|
| <b>David Aierstok</b>  | <b>Health and Wellness Coordinator</b> |
| <b>Carolyn Peck</b>    | <b>Central Treasurer</b>               |
| <b>Stephen Boucher</b> | <b>Athletic Director</b>               |
- 6.13 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2018 Service Providers for students requiring year-round academic support. (See attached)\*
- 6.14 Motion** upon the recommendation of the Superintendent of Schools to approve the list of emergency conditional substitute teachers and substitute non-instructional staff for the 2018-19 school year.\*
- 6.15 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of team leaders and advisors for Bulkeley Middle School for the 2018-19 school year. (See attached list.)\*
- 6.16 Motion** upon the recommendation of the Superintendent of Schools to approve the following permanent Civil Service appointment:
- |                           |               |                           |
|---------------------------|---------------|---------------------------|
| <b>Katherine Mustello</b> | <b>Typist</b> | <b>Effective 7/11/18*</b> |
|---------------------------|---------------|---------------------------|
- 6.17 Motion** upon the recommendation of the Superintendent of Schools to approve the increase in Lisa Menz's Typist position from 10 month to 12 month, effective July 1, 2018, at a salary of Step 10 (\$44,849), in accordance with the 2017-18 A.N.I.E. salary schedule.\*
- 6.18 Motion** to approve the 2017-18 Superintendent's Annual Performance Evaluation.

**7.0 Proposed Executive Session, If Necessary, Subject to Board Approval**

**8.0 Adjournment**

**DATES TO REMEMBER:**

Fri, June 22, 2018	Regents Rating Day
Sat, June 23, 2018	RHS Commencement, 6:00 pm
Mon, June 25, 2018	LRP Advisory Committee Mtg., BMS/RHS Lib., 7:00 pm
Tue, June 26, 2018	Board of Education Mtg., BMS/RHS Library, 7:30 pm
	BOE Policy Committee Mtg., District Office, 1:00 pm
Fri, July 6, 2018	BOE LRP Committee Mtg., District Office, 8:00 am
Tue, July 10, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, July 31, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, August 14, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, August 28, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm

## **MISSION STATEMENT**

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## **VISION STATEMENT**

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## **CORE VALUES**

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### **Rules of Order In Public Meetings**

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.